

Dana Reisboard

Widener University
Hyatt Hall
One University Place
Chester, PA 19013-5792
610-499-1305
dmreisboard@widener.edu

EDUCATION**Rutgers, The State University of New Jersey**

Ph.D., Education/Literacy, January 2008.

New York University

M.Ed., Applied Psychology and Special Education, May 1995.

The George Washington University

B.A., Psychology, May 1993.

PROFESSIONAL APPOINTMENTS

2015 - Present	Associate Professor, School of Human Service Professions, Widener University.
2009 - 2015	Assistant Professor, School of Education, Innovation, and Continuing Studies, Widener University.
2008 - 2009	Course Developer and Lecturer, Graduate School of Education, LaSalle University, Philadelphia, PA.
2008 - 2009	Course Developer and Lecturer, Holy Family University, Philadelphia, PA.
2000 - 2015	Educational Consultant, Main Line Psychological and Educational Associates, Ardmore PA.
2004 - 2008	Lecturer, Graduate School of Educator Rutgers University, New Brunswick, NJ.
2000 - 2004	Graduate Assistant Dr. Lesley Morrow, Professor and Chair Rutgers University Graduate School of Education PhD Program, New Brunswick, NJ: America Reads Grant Facilitator and Tutor Trainer
2000 - 2012	Educational Consultant, The Gerda and Kurt Klein Foundation, Narberth PA.

2000-2008	Teaching Assistant, Rutgers University Graduate School of Education.
1997- 2000	High School Teacher, Upper Darby High School, Upper Darby PA.
1995-1996	Co-Teacher, The Benchmark School, Media PA.

GRANTS AND AWARDS

2020	Faculty Development Grant (July 2020- July 2021; \$1,000)
2019	Faculty Development Grant (July 2019-July 2020; \$1,800)
2018	Borislow Community-Engaged Faculty Research Fellowship Award: The effects of transactional strategy instruction to support urban elementary students' comprehension in the 21st century (July 2018-July 2019; \$6,000; Role: PI)
2018	Widener University Faculty Development Grant: undergraduate research assistant (July 2018-July 2019; \$400.00; PI).
2016	Widener University Faculty Development Grant: read alouds that develop character and cognition (July 2016-July2017; \$400. Role; PI)
2015	Faculty Development Grant, Widener University
2014	International Reading Association May member of the month
2014	Faculty Development Grant, Widener University
2004	The Edward Fry Fellowship, Rutgers University, awarded annually to an outstanding doctoral student whose field of concentration is in literacy development

RESEARCH ACTIVITIES

AY 2019-2020

Presentations

Reisboard, D., Ciampa, K., & Newman, P. (March 2020). What Analysis Reveals About Culturally Responsive Instruction in an Undergraduate Teacher Education Program. Pennsylvania National Association of Multicultural Education Conference, iRadnor, PA.

Reisboard, D., Heinze, E., & Wise, R. (February 2020). Community, Collaboration, Diversity, & Advocacy. Poster presented at Widener University High Impact Practice Fair, Chester, PA.

Reisboard, D. (November 2019). When best intentions are not enough: implementing CRP during undergraduate literacy coursework. Paper presented at the National Association of Multicultural Education Conference, Tuscan, AZ.

Articles

Ciampa, K., Reisboard, D. (2020, accepted for publication). Redesigning a reading specialist certification program: developing introspective literacy leaders through action research. *Educational Action Research*.

Ciampa, K., & Reisboard, D. (2020, revising for resubmission). Books like me: An investigation of urban elementary teachers' journey's toward more culturally responsive pedagogy. *Journal for Multicultural Education*.

AY 2018-19

Presentations

Reisboard, D. & Ciampa, K. (April 2019). What Analysis Reveals About Culturally Responsive Instruction During Literacy Coursework in an Undergraduate Teacher Education Program. Symposium presented at the American Education Research Association (AERA) Conference, Toronto, ON.

Reisboard, D. (November 2018). Picture Books About Advocates Fighting for Justice and Human Dignity. Workshop presented at the National Association of Multicultural Education (NAME) Conference, Memphis TN.

AY 2017-2018

Article in Peer Reviewed Journals

Reisboard, D. (2017). Discovering read aloud books that develop character and cognition. *PA Reads: Journal of KSRA*.

Presentations

Ciampa, K. & Reisboard, D. (April 2018). Empowering literacy leaders in a reading specialist program through critical action research. Paper presented at the American Education Research Association (AERA) Conference, New York City.

Reisboard, D. (April 2018). Take Your Baby to School. Poster presented at Widener University High Impact Pedagogy Fair, Chester, PA.

Reisboard, D. (March 2018) Wow You Are Awesome: Books that Inform and Inspire. Workshop presented the National Association of Multicultural Education PA Conference, Drexel University, Philadelphia, PA.

Reichoff, M., Reisboard, D., Kalia, F. (March 2018) Civil Rights Immersion: From Atlanta to Selma. Poster Presented at the National Association of Multicultural Education PA Conference, Drexel University, Philadelphia, PA.

Reisboard, D. (November 2017). High Impact pedagogy: let's get out there and learn. Poster presented at the National Association of Multicultural Education Conference, Salt Lake City, UT.

Reisboard, D. (October 2017). Measuring if Caldecott award winning books develop character and cognition. Paper presented at the Keystone State Reading Association Conference, Hershey, PA.

AY 2016-2017

Presentations

Reisboard, D. (May 2017). Civil Right Immersion. Poster presented at Widener University High Impact Pedagogy Fair, Chester, PA.

Reisboard, D. (March 2017). Using picture books to develop character and cognition. Paper presented at the National Association of Multicultural Education Conference, Carlisle: PA.

Martinelli, A. Reisboard, D., McHenry, N., Staulters, M. (February 2017). Transformation of teacher candidates' intentions, attitudes, and perceptions of teaching in urban communities. Roundtable presentation at the Easter Education Research Association Conference, Richmond, VA.

Reichoff, M. & Reisboard, D. (November 2016). Get out there! Community based programming. Paper presented at the National Association for International Educators, Philadelphia, PA.

Reisboard, D. (October 2016). The varied roles of children's and young adult literature. Panel discussant Philadelphia Reading Council, St. Josephs' University, PA.

AY 2015-2016

Program Evaluations

Reisboard, D. (December 2016). New Jersey City University, School of Education

Interdisciplinary Literacy Studies Program.

Reisboard, D. (July 2016). Tacfit Firefighter fitness and workout program.
<http://www.tacfitfirefighter.com>

Presentations

McHenry, N., Staulters, M., Reisboard, D., & Hughs, B. (April 2016). The design and evaluation of a community engaged teacher education program. Paper presented at the National Association of Multicultural Education Conference, West Chester, PA.

Reisboard, D. & Newell, S. (October 2015). *Connecting Character and Sports During Dialogic Read Alouds*. Workshop presented at the Character Education Partnership Conference Atlanta, GA.

Reisboard, D., Newell, S., & Smith, A. (October 2015). *Using Literature to Help Student Reflect and Develop Character*. Workshop presented at the Keystone State Reading Association Conference, Lancaster PA.

Reisboard, D. (2015 July). *Promoting Equity and Inclusion with Critical Literacy Pedagogy*. Workshop presented at the European Conference on Literacy, Klagenfurt, Austria.

AY 2014- 2015

Articles in Peer Reviewed Journals

Bolton, M. & Reisboard, D. (2014). Improving pre- service teacher dispositions, *Journal of Teaching Effectiveness and Student Achievement*, 1(1).

Pifer, M., Reisboard, D., Staulter, M., Lee, X., Goza-Cohen, M., McHenry, N., Schaming, S., & Gilio, B. (2014). Finding the motivation: The evolution of a faculty scholarship symposium. *Journal of Faculty Development*, 28(1), 5-14.

Presentations

Reisboard, D. & Newell, S. (2014, October). *Using Literature to Help our Youngest Students Reflect and Develop Their Character*. Paper presented at the Character Education Partnership Conference, Washington, DC.

AY 2013-2014

Articles in Peer Reviewed Journals

Reisboard, D. (2013). Going beyond the efferent: Teachers' critical literacy development using picture books. *Journal of Modern Education Review*, 3(6), 243-252.

Presentations

Alexander, P., Bean, R., Botel, B. Hiebert, E., Reisboard, D., Roca, J. (2014, May). *Letters to Our Younger Selves*. Paper presented at the International Reading Association Conference, New Orleans, LA.

Reisboard, D. & Jay, A. B. (2013, October). *I Read: Incorporating Technology into a Core Reading Program*. Paper presented at the Keystone State Reading Association State College, PA.

AY 2012-2013

Articles in Peer Reviewed Journals

Reisboard, D. & Jay, A. B. (2013). Teachers' perceptions: Transitioning from teacher selected materials to implementing a core reading program. *E- Journal of Balanced Reading Instruction*, 1(2) pp. 24-39.

Presentations

Roca, J. & Reisboard, D. (2013, April). *Pay Attention! Mindfulness as a vehicle through which teaching and learning occur: Two-minute Strategies and mini lessons to enhance focus, improve self control, and promote comprehension*. Paper presented at the International Reading Association Conference San Antonio, TX.

Reisboard, D. & Jay, A.B. (2013, February). *The Return of the Basal: A description of a high end district' basal selection and implementation process*. Paper presented at Eastern Education Research Association Sarasota, FL.

Reisboard, D. (2012, November). *Critical literacy development and children's literature*. Paper presented at the Association of Literacy Educators and Researchers Conference Grand Rapids, MI.

Reisboard, D. & Jay, A. B. (2012, October). *Using a basal to read and shine*. Paper presented at the Keystone Reading Association Conference, Seven Springs, PA.

AY 2011-2012

Articles in Peer Reviewed Journals

Jay, A. B. & Korin, D. R. (2011). The parent's academy: Fostering family literacy through a school-university partnership. *Pennsylvania Reads: Journal of the Keystone State Reading Association*, 10(1), 50-55.

Presentations

Korin, D. (2012, April). *Liquid Leadership, From Woodstock to Wikapedia*. Paper presented at the International Reading Association Conference, Chicago, IL.

AY 2010-2011**Articles in Peer Reviewed Journals**

Jay, A. B. & Korin, D. R. (2010). The Parents' Academy: A Program for Supporting Caregivers in Fostering Literacy Skills. *Metropolitan Universities*, 20(3), pp. 34- 46.

Presentations

Korin, D. (2011. April). *Going beyond efferent comprehension: Critical literacy development and children's literature*. Paper presented at the Third International Literacy Coaching Summit and Widener University Reading Conference, Philadelphia, PA.

Korin, D. (2011, May). Seven secrets of the savvy school leader. Paper presented at the International Reading Association Conference, Orlando Florida.

AY 2009-2010**Presentations**

Jay, A. B. & Korin, D. (2009, October). *The Parents Academy: A program for supporting caregivers in fostering literacy skills*. Paper presented at the Coalition of Urban and Metropolitan Universities, Philadelphia, PA.

Korin, D. (2009, October). *Unlocking Text: Metacognitive Comprehension Strategies*. Paper presented at the Keystone State Reading Association, Hershey, PA.

STUDENT DISSERTATION/THESIS DIRECTION & WORK

2019-2020	London, M.	Higher Education, Member
2018-2019	Slaughter, R.	Reading, Chair
	Alexander, M.	Reading, Member
2017-2018	Naylor, E.	Higher Education, Member
	Cirucci, C.	Reading, Chair
2016-2017	Martinelli, A.	Reading, Chair
	Vanino, T.	Reading, Member
2015-2016	Stromm, K.	Reading, Member
	Thompson, T.	Higher Education, Member
2014-2015	Lapore, C.	Reading/Reader
	Foehl, C.	Reading/Member
2013-2014	Penzone, C.	Reading, Member
	Mercurio, H.	Reading, Member
	Rehmeyer, A.	Reading, Reader
	Kennedy, A.	Reading, Reader

2012-2013	Bonville, J.	Reading, Member
	Finore, A.	Reading, Member
	Poncheri, N.	Reading, Reader
	Hower, A.	Reading, Reader
2011-2012	Huber, M.	Reading, Member
	Matz, D.	Reading, Member
	Selvaggi, T.	Reading, Reader
2010-2011	Malter, M.A.	Reading, Reader
	Scranton, M.	Reading, Reader

TEACHING EXPERIENCE

Methods of Reading and Language Arts 1 and II
 Language Development in Early Childhood
 Middle Level Language Arts Methods
 Advocacy, Collaboration, and Cooperative Learning
 Family, Collaboration, Diversity
 Content Area Reading
 Children's Literature
 Adolescent Literature
 Action Research
 The Role of the Reading Professional
 Foundations of Literacy Coaching
 Reading Practicum
 Writing- History and Theories
 Correlates of Literacy
 History and Philosophy of Reading Past, Present, Future
 [Dissertation Seminar
 Dissertation Research

SERVICE ACTIVITIES

Community Outreach

2019-2020	Philadelphia Slam League, Intern (Science Leadership Academy, Philadelphia PA)
2018-2019	Professional Development, Widener Partnership Charter School
2017-2019	Stetser Bring Your Baby to School: Preschool Literacy Play Group (Chester, PA)
2017	Mt. Zion Baptist Church: Literacy and Lunch Summer Program Volunteer (Ardmore, PA)
2016	Literacy Morning Mingle, Stetser Elementary School (Chester PA)
2016	Civil Rights Cultural Immersion Trip: Atlanta, GA, Selma and Montgomery AL, May 15-20 2016
2016	Books Like Me Community Event, Stetser Elementary School (Chester, PA)
2009 -2010	Parents Academy, Widener Partnership Charter School.

Memberships

2000 -Present International Literacy Association (ILA)
 2009 -Present Key Stone State Literacy Association (KSLA)
 2015 -Present Professional Reading Teacher Educators
 2015 -Present National Association of Multicultural Education PA
 2016 -Present National Association of Multicultural Education
 2018 -Present American Educational Research Association (AERA)
 2010 -Present Alpha Upsilon Alpha (AUA) Honor Society

Professional Service

2019-2020	Reviewer, National Association of Multicultural Education Conference Proposals Past President, Delaware Valley Literacy Council, International Literacy Association local chapter Spring Conference Co -chair, Delaware Valley Literacy Council
2018-2019	Co-President, Delaware Valley Literacy Council, International Literacy Association local chapter
2017-2018	Co-President, Philadelphia Reading Council, International Literacy Association local chapter
2016-2017	Advocacy Committee Chair, Philadelphia Reading Council, International Literacy Association local chapter
2015-2016	Advocacy Committee Chair, Philadelphia Reading Council, International Literacy Association local chapter, Conference Proposal Reviewer Literacy Research Association
2014-2015	Brand Ambassador (International Literacy Association). Reviewer, Urban Education Journal. Brand Ambassador (International Literacy Association).
2013-2014	Reviewer, Urban Education Journal. President, LEADER International Reading Association SIG.
2012-2013	Reviewer, Journal of Research in Education. President Elect, LEADER International Reading Association SIG.
2011-2012	Reviewer, Urban Education Journal. Conference Proposal Reviewer, Association of Literacy Educators and Researchers.
2010-2011	Program Evaluation Committee (Lower Merion School District, Montgomery County, PA).

University Service

2019-2020	Member, Diversity Leadership & Inclusion Council Faculty Advisor, Delta Phi Epsilon Sorority
2018-2019	Faculty Advisor, Delta Phi Epsilon Sorority Presidential Scholar/Bonner Service -Learning Team Training Facilitator
2017-2018	Presidential Scholar/Bonner Service- Learning Team Training Facilitator

2016-2017	Member, Faculty Search Committee Vice Chair, Faculty Grants and Awards Committee. Member, Climate Study Committee Office of Diversity, Equity, and Inclusion.
2015-2016	Member, Climate Study Committee Office of Diversity, Equity, and Inclusion. Secretary, Faculty Grants and Awards Committee.
2014-2015	Member, Climate Study Committee Office of Diversity, Equity, and Inclusion. Member, Faculty Grants and Awards Committee.
2013-2014	Secretary, Library Committee. Member, Widener University School of Health and Human Service Profession Diversity Committee.
2012-2013	Lecture and Lunch “Building a future of hope through education in Afghanistan” Facilitate and cosponsored by Widener Student Education Association, School of Engineering, School of Health and Service Professions, Community Engagement and Diversity/Office of the President, and Gender and Women’s Studies a lecture and lunch with Dr. Mira Kharoti Della Croce Member, Library Committee. Member, Widener University School of Health and Human Service Profession Diversity Committee
2011-2013	Member, Widener University School of Health and Human Service Profession Diversity Committee.
2011	Widener University Panel Discussant Invited panel participant discussing “Religion and Diversity in the United States 10 Years Since 9/11”.

School/ Unit Service

2019-2020	Member, SHSP Faculty Affairs Secretary, CfE Faculty Member, CfE Promotion and Tenure Committee Member, Undergraduate Faculty Council Faculty Advisor, Delta Phi Epsilon Sorority Chair-Year long PD for UG Faculty
2018-2019	Secretary, CfE Faculty Chair, CfE Awards Committee Member, CfE Promotion and Tenure Committee Member, Undergraduate Faculty Council Faculty Advisor CFE Widener Student Education Association Member, SHSP Faculty Affairs Member SHSP, Promotion and Tenure Committee
2017-2018	Secretary, SHSP Faculty Affairs Member, CFE Undergraduate Faculty Council CfE Awards Committee Chair Faculty Advisor CFE Widener Student Education Association

2016-2017	Chair, Ad Hoc Diversity Committee Member, Academic Affairs Committee Member, Undergraduate Faculty Council Faculty Advisor CFE Widener Student Education Association
2015-2016	Secretary, Academic Affairs Committee Member, Undergraduate Faculty Council Member, Graduate Faculty Council Faculty Advisor CFE Widener Student Education Association
2014-2015	Chair, School of Education, Innovation, and Continuing Studies Diversity Committee Member, Teacher Education Committee Secretary, Certification Committee Faculty Advisor CFE Widener Student Education Association
2013-2014	Chair, School of Education, Innovation, and Continuing Studies Diversity Committee Member, Teacher Education Committee Member, Widener University Professional Development School Committee Secretary, Certification Committee Faculty Advisor CFE Widener Student Education Association
2012-2013	Member, Widener University School of Health and Human Service Profession Diversity Committee
2011- 2012	Member, Widener University School of Health and Human Service Profession Diversity Committee Member, Teacher Education Committee Member, Widener University Professional Development School Committee Secretary, Certification Committee Faculty Co Advisor CFE Widener Student Education Association
2010-2011	Member, Widener University School of Health and Human Service Profession Diversity Committee Member, Teacher Education Committee Member, Certification Committee Widener University Literacy Coaching Conference Proposal Reviewer Member, Widener University Professional Development School Committee