

Jennifer Cullen, PhD, LSW

Widener University Chester, PA 19013

Phone: (610) 499-1283

Email: jacullen@widener.edu**EDUCATION**

2013 Doctor of Philosophy, Social Work Widener University
 Dissertation: "Perspectives of College Students with Asperger's Syndrome"

1998 Masters of Social Work University of Pennsylvania

1996 Bachelors of Arts, Psychology Widener University

CERTIFICATION

Licensed Social Worker (LSW)

Common Wealth of Pennsylvania, Bureau of Professional and Occupational Affairs

HIGHER EDUCATION EXPERIENCE**Teaching****Widener University****2007-Present****Associate Professor,****Center for Social Work Education****2019-Present**

- Instruct Master level social work courses, attend faculty meetings, participate in department, school and university level committees

Assistant Professor,**Center for Social Work Education****2013-2019**

- Instruct Master level social work courses, attend faculty meetings, participate in department, school and university level committees

Visiting Assistant Professor,**Center for Social Work Education.****July 2013-
December 2013**

- Instruct Master level social work courses, attend faculty meetings, participate in department and school level committees

Adjunct Faculty, Center for Social Work Education**2010-2013**

- Instruct Master Level social work courses, attend adjunct faculty meetings

Administrative Experience**Center Director, Center for Social Work Education****2019-Present**

- Coordinate extracurricular professional activity (CEU events, specialized

program planning days, center and community retreats, managing outreach opportunities) and supervise staff in the implementation of these activities

- Keep current with developments and promising practices in discipline
- Promote Centers' leadership and mission in the field, externally, in the community, etc.
- Collect program outcome data from faculty and staff for reporting to accrediting body
- Review learning outcomes tied to programs
- Plan and distribute course schedules, follow up on submission of grades, approve incompletes and grade changes, etc.
- New program development and facilitate approval processes through Center faculty and University administration
- Examine courses for inter-program or inter-disciplinary offering
- Determine student scholarship and awards recipients for CE programs –monitor and track expenses and income
- Oversee income, expenses and allocations
- Approve pay for contractors and consultants, contracts for adjuncts and overloads
- Project budget, oversee grant applications for unit-level activities
- Participate in marketing and recruitment activities in collaboration with graduate admissions
- Monitor numbers of applicants rejected, accepted, deposited, and enrolled
- Project incoming class sizes strategically over several years
- Manage appeals and grievances and make decisions with PD and faculty input.
- Approve Drop/Add/Withdrawal
- Develop curriculum ladders for students, liaise with registrar re: student planning
- Oversee student advising, graduation approval, etc.
- Ensure consistent procedures across units; review program policies for parallel processes
- Review and implement university policies to be consistent with program policies
- Attend and participate in commencement planning (speakers, honorary roles)
- Delegate program/field-specific tasks to staff
- Annual performance reviews, goal setting, and feedback
- Unit hiring and decision making re: staff roles
- Assess annual pay increases and advocate where appropriate
- Assign program-related service load to faculty
- Lead unit faculty meetings, setting agendas for unit retreats
- Promotion and tenure guidance to faculty candidates
- Co-Chair unit P&T deliberations
- Monitor and support each faculty member's professional development plan
- Assign SHSP and university service to faculty
- Assess faculty merit, pay increases, overload assignment
- Reviewing needs for new faculty lines and load
- Develop and support grant proposals with interested faculty as appropriate
- Support faculty development and scholarship

- Ensure faculty scholarship is consistent with accreditation requirements

Director, Master of Social Work On-Campus Program 2016-2019

- Part of the Executive Team for the Center of Social Work Education: conduct policy, procedure, and curriculum analysis
- Directing campus-based admissions: Review of applicant files, conduct interviews of potential candidates and coordinate new student orientations.
- Review, redesign and implement program policy.
- Develop and implement program assessment procedures in preparation for reaccreditation
- Co-Chair of MSW curriculum committee: Review and develop curriculum ladders
- Assess curriculum for alignment with CSWE accreditation standards, co-develop the e- portfolio system of student assessment
- Co-Chair Diversity Committee: oversee the implicit curriculum and develop programming on transforming hate and intersectionality.
- Associate Director of Clinical Services for Vulnerable Adults: supervise field instructors and students.
- Advise and mentor students and monitor the progress of students in their pursuit of degree.
- Supervise the MSW On-campus program Assistant Director.
- Train and support adjunct faculty

Assistant Director, Master of Social Work Program 2014- 2016

- Assist Director of Master of Social Work Program in the review of applicants as well as the interviews of potential candidates for admission to the program.
- Assist Director of Master of Social Work Program in developing and reviewing program policy.
- Monitor the progress of students in their pursuit of degree.
- Review degree audits for candidates who petition for graduation.
- Support students struggling in the program through individual meetings and coaching.

Assistant Director of Disabilities Services 2012-2013

- Assist Director in reviewing documentation and determining appropriate accommodations for students at Widener's Chester, Delaware, Exton and Harrisburg Campuses
- Provide academic assistance and support for navigating the college setting to a case load of individuals connected to the Disabilities Services Department
- Assist in the coordination of accommodations for students with disabilities including testing, note-taking, and text in alternative format services
- Work with individuals and their families in the process of transitioning to college including understanding the change from IDEA to ADA legislation
- Work with a caseload of students with various disabilities including a number of students diagnosed with autism spectrum disorders to provide support in the transition to college both academically and socially.

Assistant Director of Student Success and Retention 2011-2012

- Assist the Director of Student Success and Retention in the implementation of the MAP- Works system and retention efforts.
- Provide training and support to Widener Faculty and Staff in the utilization of the MAP- Works system.
- Provide academic coaching services to students to include maintaining a caseload of students receiving academic coaching services as generated through the Early Assessment and Mid-Term Assessment programs; maintains records of all students receiving assistance
- Advise students in the exploratory studies program; provides outreach and assistance for students; registers exploratory studies students for courses during summer registration.

Academic Support Services Assessment Coordinator 2007-2013

- Coordinate and analyze data collected by the various academic support service programs and report findings to ICASL through WEAVE program.
- Provide feedback to Associate Provost as well as individual program directors regarding student learning outcomes based on data
- Make program recommendations based on data analysis

Academic Coach/Tutor Coordinator/ Exploratory Studies Advisor 2006-2013

- Provide academic coaching services including academic skill development training to a caseload of students generated through the Early Assessment and Mid-Term Assessment
- programs; maintain records of all students receiving assistance
- Provide individualized academic coaching services to a caseload of students connected with the Disability Services program including co-facilitating a support group for students on the Autism Spectrum.
- Advise students in the exploratory studies program; provide outreach and assistance for students; register exploratory studies students for courses during summer registration.
- Coordinate with Associate and Assistant Provosts to provide advising workshops for faculty
- Coordinate tutoring services and tutor training; maintain a record of all students receiving tutoring services

CLINICAL EXPERIENCE

Clinical Services for Vulnerable Adults, Widener University 2014-Present

- Associate Director- provide supervision to Field Instructors
- Assist in the development of the clinic including development of policies and procedures
- Provide supervision to Master Level student interns
- Provide training and case conference supervision for Master Level student interns
- Conduct annual program audit

Widener University Disability Service Program 2006-2013

- Work with individuals and their families in the process of transitioning to college including understanding the change from IDEA to ADA legislation.
- Work with a caseload of students with various disabilities including a number of students diagnosed with autism spectrum disorders to provide support in the transition to college both academically and socially.

Presbyterian Children's Village

1998-2006

Training Coordinator

2003-2006

- Train approximately 300 staff in Core Competency Areas
- Monitor the training needs of all PCV staff
- Design and coordinate the training schedule for both newly hired staff as well as ongoing competency assessment of current staff.
- Research, design and implement curriculum to meet the regulatory, program licensure, and funder requirements
- Manage PCV leadership in assessing staff competency needs in accordance with regulatory, Program licensure, funder and accreditation requirements.
- Produce and present the PCV Organization-wide Orientation Program.
- Compose Program/Department specific orientations designed to meet the educational needs of staff

Educational Resource Coordinator

2000-2003

- Counsel students in identification of and exploration of potential career interests
- Supervise Masters level interns in the field of social work and educational counseling
- Manage the process for classification of students for special education services in conjunction with the Delaware County Intermediate Unit.
- Mediate Individualized Education Plan (IEP) meetings between PCVS education team and the Delaware County Intermediate Unit.
- Coach students and families during the discharge process to attain the appropriate educational services after discharges

Residential Social Worker

1998-2000

- Manage a caseload of 8 to 10 non-adjudicated youth between the ages of 13-21 with behavioral health diagnosis including but not limited to Oppositional defiant disorder,
- Depression, Post Traumatic Stress Disorder, ADD/ADHD.
- Counsel both individuals and families in daily living skills
- Develop treatment and discharge plans to assist families in attaining the appropriate services to meet their needs

Hedwig House Inc.

1996-1997

- Teach daily living skills groups for adults diagnosed with various mental health disorders. Groups included such topics as job skills/job coaching, daily hygiene, and finance/budgeting
- Manage a caseload of clients which included coordinating mental health services as well as community living needs

Grants

Barol, B. , Haney, J., & Cullen, J.A., *Health resources and services administration*(2017). *Four- year grant for Behavioral Health Workforce Education and Training (BHWET) Program grant.*
\$660,000 Awarded.

Cullen, J.A., & Bret Boyer, *Social and recreational experiences for families with an adolescent or emerging adult with developmental or intellectual disability.* Faculty Development Grant. Widener University, Chester, PA. (Implementation July 2017-June 2018). Status Funded.

Cullen, J.A., Bloemker, G., & Wyatt, J., *The impact of teaching social and emotional curriculum in a freshman seminar.* Faculty Development Grant. Widener University, Chester, PA. (Implementation July 2016-June 2017). Status Funded

Cullen, J.A., & Barol, B. *The interpersonal processes course as an intervention to develop self- Awareness in MSW students: Is it effective? And if so, what makes it effective?* Faculty Development Grant. Widener University, Chester, PA. (Implementation Fall 2014-Spring 2015). Status Funded

SCHOLARSHIP

Presentations

Cullen, J.A. & Haney, J. L. (2017, August). Learning about the lived experiences of women with autism from an online community. Presented at the 2017 Annual Meeting of the Society for the Study of Social Problems, Montreal, Canada.

Episode 221 - **Dr. Jennifer Cullen** and Dr. Jolynn Haney: Understanding and Treating Autism in Women: Using Lived Experiences to Shape Practice. (2017, August 14). in SocialWork[®] Podcast Series. [Audio Podcast] Retrieved from <http://www.insocialwork.org/episode.asp?ep=221>

Haney, J.L. & **Cullen, J.A.** (2017, October). An exploratory investigation of social workers' knowledge and attitudes about autism. Presented at the 2017 Annual Planning Meeting of the Council of Social Work Education, Dallas, TX.

Cullen, J.A & Haney, J. L. (2016, January). Social identity and MSW Students. Presented at the 20th Annual Society for Social Work and Research Conference, Washington DC.

Haney, J.L. & **Cullen, J.A.** (2016, October). Learning About the Lived Experiences of Women with Autism from an Online Community. Presented at the 2016 Annual Planning Meeting of the Council of Social Work Education, Atlanta, GA.

Cullen, J.A & Haney, J. L. (2015, October). Peer learning: Diversity education through student sharing. Presented at the 2015 Annual Planning Meeting of the Council of Social Work Education, Denver, CO.

Cullen, J.A. & Haney, J.L. (2014, March). Educating and Supporting Students with Diverse Cognitive Styles. Presented at Bridge week training sessions, Widener University, Chester, PA.

Cullen, J.A. (2014, June 10). College Students with Autism Spectrum Disorders: What Do They Think They Need? Poster Session that presented at the 26th Annual Postsecondary Disability Training Institute (PTI), Philadelphia, PA.

Barol, B., Focht-New, V. & **Cullen, J.A.** (2014, March). Friendship and Resilience: Surviving Life's Ups and Downs. Presented at the MAX Conference, PA.

Peer-Reviewed Articles

Haney, J. L., & **Cullen, J. A.** (2018). An exploratory investigation of social workers' knowledge and attitudes about autism. *Social Work In Mental Health*, 16(2), 201-222. doi:10.1080/15332985.2017.1373265

Haney, J. L., Houser, L., & **Cullen, J. A.** (2018). Parental perceptions and child emotional and behavioral problems in autism. *Journal Of Autism & Developmental Disorders*, 481, 12-27. doi:10.1007/s10803-017-3288-9

Satterly, B., **Cullen, J. A.**, Dyson, D. (accepted for publication June 2018). The intellectual fellowship model: An alternative to traditional and reverse models of mentoring. *Mentoring & Tutoring: Partnership in Learning*.

Cullen, J. A. Bloemker, G., Wyatt, J.& Walsh, M. (2017). Teaching a social and emotional learning curriculum: Transformative learning through the parallel process. *International Journal of Higher Education*. DOI: 10.5430/ijhe.v6n6p163.

Haney, J. L., & **Cullen, J. A.** (2017). Learning about the lived experiences of women with autism from an online community. *Journal Of Social Work In Disability & Rehabilitation*, 161, 54-73. doi:10.1080/1536710X.2017.1260518

Cullen, J. A., Haney, J. L., Houser, L., Cao, J., & Mi, X. (2016). Realities and realizations: reflections on a social work exchange program between the United States and China. *Journal Of International Students*, 6(4), 1038-1044.

Cullen, J. A. (2015). The needs of college students with autism spectrum disorders and Asperger's syndrome. *Journal Of Postsecondary Education And Disability*, 281, 89-101.