

Elizabeth Elaine Foster, Ph.D.

Curriculum Vitae

Widener University – Institute for Graduate Clinical Psychology – One University Place – Chester, PA 19013
(610) 499 1217 – ee Foster@widener.edu

EDUCATION

Drexel University, Philadelphia, PA

Ph.D. in Clinical Psychology, Forensic Psychology emphasis, September 2013

M.S. in Clinical Psychology, December 2010

Dissertation: *An Examination of the Impeachment and Rehabilitation of a Character Witness's Testimony*

Tufts University, Medford, MA

B.A. in Psychology, Cum Laude, May 2006

Senior Honors Thesis (awarded honors): *College Education Programs in Prison: Addressing the Societal Stigma of Incarceration*

LICENSURE AND CERTIFICATIONS

Licensed Psychologist, New Jersey (#35SI00593800) (2018 – present)

Licensed Psychologist, Pennsylvania (#PS 017805) (2015 – present)

PROFESSIONAL EXPERIENCE

Associate Professor, Widener University, Chester, PA (Fall 2020 – present)

Assistant Professor, Widener University, Chester, PA (Fall 2015 – Spring 2020)

Visiting Assistant Professor, Widener University, Chester, PA (Fall 2014 – Spring 2015)

Ad Hoc Reviewer, *Law and Human Behavior* (June 2013 – present)

Proposal Reviewer, *American Psychology-Law Society (APA Division 41) Conference* (Fall 2008 – present)

Prospectus/Manuscript Reviewer, *John Wiley & Sons, Inc.* (Fall 2008)

Research Associate/Neuroimaging Coordinator, *UCLA Department of Neurology*, Washington, DC (June 2007 – July 2008)

Research Assistant, *Brown Medical School/Miriam Hospital*, Providence, RI (June 2006 – June 2007)

CLINICAL EXPERIENCE

Psychologist, *The Center for Emotional Health*, Cherry Hill, NJ (Summer 2018 – present)

Psychology Postdoctoral Fellow, *The Center for Emotional Health*, Cherry Hill, NJ (Summer 2015 – Summer 2018)

Postdoctoral Fellow, *University of Massachusetts Medical School*, Worcester, MA (Fall 2013 – Spring 2014)

Pre-Doctoral Clinical Intern, *University of North Carolina School of Medicine*, Chapel Hill, NC (Summer 2012 – Summer 2013)

Pre-Doctoral Clinical Intern, *Federal Correctional Complex*, Butner, NC (Summer 2012 – Summer 2013)

Graduate Student Clinician, *Drexel University*, Philadelphia, PA (Summer 2009 – Summer 2012)

PEER REVIEWED PUBLICATIONS

Maier, S., Mannes, S., & **Foster, E. E.** (2021). Mock jurors' comprehension of aggravating and mitigating factors: The Impact of timing and type of sentencing phase instructions. *Applied Psychology in Criminal Justice* 16 (1), 65-83.

Foster, E. E., Kelley, S., & Holliday, S. L., (2019). Feedback in forensic mental health assessment: A Preliminary review of ethics, research, and practice. *Journal of Forensic Psychology: Research & Practice*, 19 (4) 279-292.

Mannes, S., **Foster, E. E.**, Maier, S. L., (2019). Jury instructions: How timing, type, and defendant race impact capital sentencing decisions. *Applied Psychology in Criminal Justice*, 14(2), 154-170.

Foster, E., Yashura, K., & Grisso, T. (2017). An Examination of the differences between forensic examiners and forensic therapists. *Journal of Forensic Psychology: Research and Practice*, 17 (2), 117-127.

Cox, J., Stinar, L. D., & **Foster, E.** (2017). On being a novice forensic evaluator: Reflections from early career forensic psychologists. *Psychological Injury and Law*, 10 (2), 191-195.

Mannes, S., & **Foster, E.** (2016). The good and the bad: How pre-trial publicity and race affect community members' perceptions of defendants. *North American Journal of Psychology*, 18 (3), 445-456.

Glassman, L. H., Forman, E. M., Herbert, J. D., Bradley, L. E., **Foster, E. E.**, Izzetoglu, M., & Ruocco, A. C. (2016). The Effects of brief acceptance-based behavioral interventions vs. traditional cognitive-behavioral intervention for public speaking anxiety: Differential effects on performance and neurophysiology. *Behavior Modification*, 40(5), 748-776.

- Heilbrun, K., Shah, S., **Foster, E.**, Keesler, M., & Brooks, S. (2014). Empathy, acceptance of responsibility, and compelled testimony in juvenile transfer hearings: Legal context and empirical evidence. *Court Review*, 50, 20-31.
- Foster, E.**, Strohmaier, H., Filone, S., Murphy, M., Galloway, M., & DeMatteo, D. (2013). The Importance of safety training in forensic psychology graduate programs. *Open Access Journal of Forensic Psychology*, 5, 1-15.
- Shah, S., Burl, J., Filone, S., **Foster, E.**, & DeMatteo, D. (2012). A Survey of graduate training programs and coursework in forensic psychology. *Teaching of Psychology*, 39, 48-53.
- Cox, J., DeMatteo, D., & **Foster, E. E.** (2010). The Effect of the Psychopathy Checklist-Revised in capital cases: Mock jurors' responses to the label of psychopathy. *Behavioral Sciences and the Law*, 28, 878-891.
- DeMatteo, D., Batastini, A., **Foster, E.**, & Hunt, E. (2010). Individualizing risk assessment: Balancing idiographic and nomothetic data. *Journal of Forensic Psychology Practice*, 10, 360-371.
- Stroud, L., **Foster, E.**, Papandonatos, G. D., Handwerger, K., Granger, D. A., Kivlighan, K. T., & Niaura, R. (2009). Stress response and the adolescent transition: Performance versus peer rejection stress. *Development and Psychopathology*, 21, 47-68.

ADDITIONAL PUBLICATIONS

- Foster, E.**, Yasuhara, K., Brooks Holliday, S., Kelley, S., Cox, J., Anumba, N., Stinar, L., & Shah, S. (2018, April). A Resource for forensic psychology job seekers: Insight from early career professionals. *American Psychology-Law Society Newsletter*. Retrieved from http://apls.wildapricot.org/resources/EmailTemplates/2018_04%20April%20AP%20Newsletter/TCCCommitteeApril.pdf
- Foster, E. E.** (2017). Book review: *Psychological Assessment with the MMPI-2/MMPI-2-RF*, 3rd Edition, by A. F. Friedman, P. K. Bolinsky, R. W. Levak, & D. S. Nichols, *Journal of Personality Assessment*, 99 (6), 664-665.
- Foster, E. E.**, & Kelley, S. M. (2017). Competence to stand trial. In *The SAGE Encyclopedia of Abnormal and Clinical Psychology*. (pp. 497-498). Thousand Oaks: CA: SAGE Publications, Inc.
- Foster, E. E.**, & Moore-Cox, J. (2017). Guilty but mentally ill. In *The SAGE Encyclopedia of Abnormal and Clinical Psychology*. (pp. 1583-1584). Thousand Oaks: CA: SAGE Publications, Inc.
- Foster, E.** (2016). Book review: *Forensic Reports & Testimony: A Guide to Effective Communication for Psychologists & Psychiatrists* by R. K. Otto, R. L. DeMier, & M. T. Boccaccini, (2014). *Journal of Personality Assessment*, 98 (3), 332-333.

- Brabender, V., Knauss, K., & **Foster, E.** (Winter 2015). A backpack of resources for ethical psychotherapy supervision. *Psychotherapy Section Review*, 56, 38-56.
- Foster, E. E.**, & Pinals, D. A. (2014). Mental impairments as determined in social security disability claims. *Journal of the American Academy of Psychiatry and Law*, 42, 379-381.
- Lizzy Foster** practitioner profile. In T.J. Trull (2013), *Clinical Psychology* (8th ed). Belmont, CA: Wadsworth Pub. Co.
- Bersoff, D. N., DeMatteo, D., & **Foster, E. E.** (2012). Assessment and testing. In S. J. Knapp, M. C. Gottlieb, M. M. Handelsman, & L. D. VandeCreek (Eds.), *APA handbook of ethics and psychology: Volume 2 (practice, teaching, and research)*. (pp. 45-74). Washington, DC: American Psychological Association.

PRESENTATIONS AND POSTERS

* = Peer Reviewed

^ = Invited Talk

= Widener Graduate Student

- Foster, E.**, & Kelley, S. (2021) Feedback in forensic mental health assessment: Ethical guidance and suggestions for practice. Presentation at the *University of New Mexico Department of Psychiatry and Behavioral Sciences' Law and Mental Health Series*. Albuquerque, NM. ^
- Foster, E.** (2021). A Brief overview of forensic mental health assessment and the role of psychologists. Presentation at the *Girard Medical Center*. Philadelphia, PA. ^
- Foster, E.**, Kelley, S., & Brooks Holliday, S. (2020). Considerations for forensic psychologists in their feedback practices. Paper presented at the *American Psychology-Law Society Conference*, New Orleans, LA. *
- Butler Pagnotti, R.#, **Foster, E.**, Maier, S., & Mannes, S. (2019). The Role of neuropsychology testimony in mock juror's decision making. Poster presented at the *American Psychology-Law Society Conference*, Portland, OR.*
- Siffin, K.#, **Foster, E.**, Prout, M., Brooks Holliday, S., & Baldwin, J. (2018). *Examining exclusion criteria in U.S. Veterans courts*. Poster presented at the Fall Conference of the *New Jersey Psychological Association*, Iselin, NJ.*
- Focht, K.#, **Foster, E.**, Minniti, N., Tedaldi, E., & Fischer-Smith, T. (2018). The Relationship between subjective cognitive function and neuropsychological performance in an urban HIV+ population. Poster presented at the *38th Annual National Academy of Neuropsychology Conference*, New Orleans, LA.*
- Bisgaier, S.#, Masterpasqua, F., **Foster, E.**, & Prout, M. (2018). Five case studies using ACT for college students with perfectionism. Poster presented at the *Association for Cognitive Behavioral Science*, Montreal, QC.*

- Foster, E. E., Kelley, S., & Brooks Holliday, S. (2018).** A First step toward developing guidelines for feedback in forensic evaluation. Paper presented at the *American Psychology-Law Society Conference*, Memphis, TN.*
- Foster, E. E., Kelley, S., & Brooks Holliday, S. (2018).** The Notification of purpose process in forensic assessment: A Survey of current practices. Paper presented at the *American Psychology-Law Society Conference*, Memphis, TN.*
- Siffin, K.#, & **Foster, E. E. (2018).** Suicide risk in incarcerated OIF/OEF Veterans. Paper presented at the *2018 American Psychology Law Society Conference*, Memphis, TN.*
- Overton, T.#, & **Foster, E. E. (2018).** Jury perceptions of forensic mental health expert witnesses: How an expert's degree affects jury ratings of credibility. Poster presented at the *American Psychology-Law Society Conference*, Memphis, TN.*
- Maier, S., Mannes, S., & **Foster, E. (2017)** Eyewitness testimony, wrongful conviction, and jury decision making. Paper presented at *The American Society of Criminology*. Philadelphia, PA.*
- Siffin, K.#, & **Foster, E. (2017).** Standardizing eligibility criteria for Veterans courts. Poster presented at the *American Psychological Association Conference*, Washington, DC.*
- Foster, E. E., Kelley, S., & Brooks-Holliday, S. (2017).** To tell or not to tell: Do evaluators provide feedback in the context of forensic evaluations. Paper presented at the *International Association of Forensic Mental Health Services Conference*, Split, Croatia.*
- Foster, E. E., Kelley, S., & Brooks-Holliday, S. (2017).** Exploring career options in law and psychology. Symposium presented at the *American Psychology-Law Society Conference*, Seattle, WA.*
- Foster, E. E., Kelley, S., & Brooks-Holliday, S. (2017).** To tell or not to tell: Feedback in the context of forensic evaluations. Paper presented at the *American Psychology-Law Society Conference*, Seattle, WA.*
- Mannes, S., **Foster, E., & Maier, S. (2017).** Capital case sentencing as a function of instruction simplicity and timing. Paper presented at the *American Psychology-Law Society Conference*, Seattle, WA.*
- Foster, E. (2016).** Psychological assessments in the context of forensic settings. Grand Rounds Presentation at the *Neuropsychology Assessment Center*. Chester, PA.^
- Mannes, S. M., Maier, S. L., **Foster, E. E., & Gruden, S. (2016).** The role of judges' instructions in capital case decisions. Poster presented at the *Eastern Psychological Association*, Worcester, MA.*
- Hunt, J., & **Foster, E. (2016).** Jury instructions for character evidence: What information are jurors given and how well do they understand it? Paper presented at the *Law and Society*

*Association Conference, New Orleans, LA.**

Cole, L. M., Cohn, E. S., & **Foster, E.** (2016). Applying the procedural justice model to juror decision-making: Predicting decisions when police officer eyewitnesses testify compared to lay eyewitnesses. Paper presented at the *American Psychology-Law Society Conference, Atlanta, GA.**

Foster, E., Grisso, T., & Mannes, S. (2016). An examination of personality characteristics among forensic psychologists. Poster presented at the *American Psychological-Law Society Conference, Atlanta, GA.**

Mannes, S., **Foster, E.**, & Maier, S. (2016). A pilot investigation of using a real world transcript for a capital case. Poster presented at the *American Psychological-Law Society Conference, Atlanta, GA.**

Knauss, L., & **Foster, E.** (2015). Hot topics in forensics and ethics. Presentation for the *Post-Graduate Center through Widener University, Chester, PA.^*

Belasco, C. D.#, Lazar, M., Rourke, M., Kleiman, R., **Foster, E.**, & Goldberg, K. (2015). Differences in the behavioral presentation and neuropsychological profile of children with attention deficit hyperactivity disorder (ADHD) and comorbid internalizing problems. Poster presented at the *13th Annual American Academy of Clinical Neuropsychology Conference, San Francisco, CA.**

Lindy, D.#, Prout, M., & **Foster, E.** (2015). Auditing of sexual assault investigations by non-police agencies: An exploration of the Philadelphia case review model. Poster presented at the *Widener University Graduate Student Research Symposium, Chester, PA.*

Foster, E. (2014). Commitment hearings: Our responsibility to inform and patients' abilities to waive. Case presentation at the *University of Massachusetts Medical School, Department of Psychiatry, Law and Psychiatry Program, Worcester, MA.^*

Glassman, L. H., Matteucci, A. J., Forman, E., Herbert, J., Izzetoglu, M., Bradley, L., & **Foster, E.** (2012). Relationships between acceptance-related constructs, anxiety, and speaking performance in public speaking anxiety. Poster presented at the *10th World Conference of the Association of Contextual and Behavioral Sciences, Washington, D.C.**

Strohmaier, H., Murphy, M., Galloway, M., Filone, S., **Foster, E.**, & DeMatteo, D. (2012). Effects of gender on reported safety of forensic psychology graduate students and early career professionals. Paper presented at the *American Psychological-Law Society Conference, San Juan, PR.**

Foster, E., & DeMatteo, D. (2012). College education programs in prison: Addressing the societal stigma of incarceration. Poster presented at the *American Psychological-Law Society Conference, San Juan, PR.**

Filone, S., **Foster, E.**, Murphy, M., Strohmaier, H., Galloway, M., & DeMatteo, D. (2012). Effects of safety training on reported safety violations among young professionals in

- forensic psychology. Poster presented at the *Drexel University Research Day 2012*, Philadelphia, PA.
- Milillo, J., Hayley-Glassman, L., Bradley, L., **Foster, E.**, Matteucci, A., Izzetoglu, M., Forman, E., & Herbert, J. (2011). Efficacy and feasibility of fNIRS in anxious populations. Poster presented at the *45th Annual Association for Behavioral and Cognitive Therapies (ABCT) Conference*, Toronto, Canada.*
- Foster, E.**, & Murphy, M. (2011). An examination of job burnout among correctional staff. Poster presented at the *6th Annual Philadelphia Area Psi Chi Psychology Research Day*, Philadelphia, PA.
- Shah, S., **Foster, E.**, & Heilbrun, K. (2011). The Role of empathy and acceptance of responsibility in assessment and treatment of juvenile offenders. Poster presented at the *Drexel University Research Day*, Philadelphia, PA.
- Foster, E. E.**, & DeMatteo, D. (2011). Character evidence: How expert testimony and rebuttals influence juror-decision making. Poster presented at the *American Psychological-Law Society Conference*, Miami, FL.*
- Goodwin, C. L., Forman, E. M., Butryn, M. L., Herbert, J. D., Ledley, G. S., Yuen, E. K., Park, J. A., Goldstein, S., Gamber, R. A. & **Foster, E.** (2010) Project ABLE: An ABBT-based lifestyle modification program for cardiac patients. A Preliminary investigation. Poster presented at the *Philadelphia Behavior Therapy Association*, Philadelphia, PA.*
- Foster, E. E.**, Riggs Romaine, C. L., & DeMatteo, D. (2010). ADHD, IQ, and frequency of delinquency in male juvenile offenders. Poster presented at the *Drexel University Research Day 2010*, Philadelphia, PA.
- Ahmed, G., Riggs Romaine, C. L., **Foster, E. E.**, Hunt, E., & Goldstein, N. (2010). The Relationship between mental health disorders and substance use in juveniles charged as adults in the criminal justice system. Poster presented at the *Drexel University Research Day*, Philadelphia, PA.
- Keesler, M., Laughon, P., **Foster, E.**, Batastini, A., & DeMatteo, D. (2010). Capital jury agreement with mitigating factors: The Relationship between rate of agreement and ultimate sentence recommendation. Paper presented at the *American Psychological-Law Society Conference*, Vancouver, Canada.*
- Riggs Romaine, C., Ahmed, G., Hunt, E., **Foster, E.**, & Goldstein, N. (2010). To Juvenile or adult court? Factors associated with judicial decision-making in decertification hearings. Paper presented at the *American Psychological-Law Society Conference*, Vancouver, Canada.*
- DeMatteo, D., Moore, J., Keesler, M., Nwoga, L., Burl, J., & **Foster, E.** (2009). Psychopathy evidence in capital cases: Probative value vs. prejudicial impact. Paper presented at the *American Psychological Association Conference*, Toronto, Canada.*

Kidwell, C., Jahan, R., Starkman, S., Alger, J., Guzy, J., Hsia, A., **Foster, E.**, Schaewe, T., Saver, J., & MR RESCUE Investigators (2008). *MR and recanalization of stroke clots using embolectomy*. Poster presented at the *International Stroke Conference*, New Orleans, LA. *

Foster, E., Ladd, B., & Stroud, L. (2007). Associations between adrenocortical and (self-reported) affective responses to laboratory stressors in adolescents. Poster presented at the *Society for Research in Child Development Biennial Meeting*, Boston, MA. *

Stroud, L., Handwerger, K., **Foster, E.**, & Niaura, R. (2007). Development of a novel laboratory social rejection stress paradigm: Validation and links to risk for depression. Paper presented at the *2007 Society for Research in Child Development Biennial Meeting*, Boston, MA. *

TEACHING EXPERIENCE

WIDENER UNIVERSITY

DPSY 586 Essentials of Psychotherapy

Fall 2021, Co-Instructor

DPSY 887 Practicum Supervision

Spring 2021, Instructor

Fall 2020, Instructor

DPSY 506 Foundations of Clinical Personality Assessment

Spring 2021, 2020, 2019, 2018, 2017, 2016, Instructor

Spring 2015, Co-Instructor

DPSY 839A Case Conference I - Assessment

Spring 2019, Instructor

Fall 2016, Instructor

DPSY 736 Psycholegal Assessment I

Fall 2020, 2019, 2017, 2016, Instructor

Spring 2015, Instructor

DPSY 998 Introduction to Dissertation

Fall 2021, 2018, Instructor

DPSY 736 Psycholegal Assessment II

Fall 2018, Instructor

DPSY 830A Case Conference I – Intervention and Assessment (Adult)

Spring 2018, Instructor

DPSY 514 Learning and Motivation

Fall 2017, Instructor

DPSY 512 Introduction to Behavioral Research

Spring 2017, Instructor

DPSY 740 Psycholegal Intervention

Spring 2016, Instructor

PSY 105 Introduction to Psychology

Fall 2018, Guest Lecturer in Forensic Psychology

SW 107 Introduction to Social Work and Social Welfare

Fall 2015, 2014 Guest Lecturer in Forensic Psychology

PSY 235 Forensic Psychology

Spring 2016, Guest Lecturer in Forensic Psychology

DREXEL UNIVERSITY

PSY 360 Experimental Psychology

Summer 2011, Instructor

PSY 240 Abnormal Psychology

Spring 2009, Teaching Assistant

Winter 2009, Teaching Assistant

PSY 330 Cognitive Psychology

Fall 2008, Teaching Assistant

PROFESSIONAL AFFILIATIONS

American Psychology-Law Society (APLS), 2008 – present

American Psychological Association (APA), 2008 – present

Society for Personality Assessment (SPA), 2014 – 2015

HONORS, AWARDS, AND GRANTS

Widener University, Provost Grant	July 2020 – June 2021 July 2019 – June 2020 July 2017 – June 2018
Widener University, Faculty Development Options Award	July 2018 – June 2019 July 2021 – June 2022
American Psychology-Law Society, Outstanding Student Poster Award	2011
Drexel University, International Travel Award for Graduate Students,	2010
Drexel University, Provost Fellow	2008 – 2010
Tufts University, Summer Scholar	2005